

LEARN Newsletter

Volume 2 | Issues 2 | July, 2018 - June, 2019



Lead Teachers' Educational Exposure Visit

LEARN organized an exposure visit to its lead teachers from 16th to 22nd June, 2019. Altogether 12 participants that include eight lead teachers, three staff from LEARN and the Education Coordinator from Annapurna Rural Municipality, took part in that exposure visit in two schools of Taplejung district, viz. Rani Basic School and Sundevi

Secondary School. Detailed observation regarding the methods of teaching, teaching learning activities, design and use of materials, regularity of teachers and students, participation of SMC/PTA in school activities, parents' involvement, and other school activities was performed during the visit.

Ten-day Basic Training third Phase, Tatopani



The Ten day 3rd phase In-Service Basic Teachers' Training was organized with the participation of teachers, lead teachers and representative from Annapurna Rural Municipality, Myagdi. The key objective of the training was to discuss the importance of child- friendly education in relation to quality education and to develop the subject wise teaching

skills and knowledge of participants. The training was held from 4-13th April, 2019. Total 64 basic level teachers were benefited from the training. Out of them 21 were male and 43 were female participants. The training was facilitated by LEARN trainers and LEARN also invited the guest trainer to facilitate some particular subjects.

A message from chairperson

It is a matter of immense happiness that we are able to get connected with all our donor organizations and stakeholders with this annual newsletter. The worth mentioning program and activities of this fiscal year 2018-19 covered in this newsletter would have never been possible without strong



support of our donors, government bodies, Executive board, staff and of course the communities in which we are trying to make difference. Some of the important programs and activities conducted this year have been covered in this newsletter. I am very pleased to state that the continuous support we have got from our donors, government line agencies, BoD of LEARN, our laborious staff and, most importantly, the communities of Myagdi is praiseworthy and without such sort of support, LEARN would be worthless. At this very moment, I would like to acknowledge the support of Quality Education Nepal, Australia, Rotary Global Grant Project, Social Welfare Council, Center for Education and Human Resources Development and Coordination Unit, Myagdi, District Coordination Committee, Myagdi and Rural Municipalities of Myagdi. I also express my sincere gratitude to all the stakeholders who have supported us in our journey of making progressive differences in the lives of children in rural areas of Myagdi.

A message from Executive Director

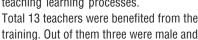
This fiscal year has been successful to achieve the program targets set in this year. This is very encouraging and good news for all of us that the activities in Myagdi district now are resumed and have been implementing with great enthusiasm and new spirit. LEARN is stepping ahead with



the enhanced program quality, improved monitoring system and documentation, improved and upgraded systems/ policies. And this is possible with the commitment and contribution from every individual at all level. I further would like to request to all team to put our hands together to achieve the envisioned objectives of donors and LEARN that ultimately benefit the poor and needy people of remote area. We are very much thankful to the team to be successful to leave footprint about the leadership and being with community. Your dedication has excelled to get good recognition and reputation of organization in district level as well as national level.

Five-Days Computer Literacy Training

The five-day computer literacy training was organized with the participation of all the computer teachers of all the thirteen schools. The training was organized in Shikha Secondary School, Shikha. The key objective of the training was to aware participants regarding the use of computer in daily teaching learning processes.





10 were female teachers. The training was facilitated by locally available computer experts.

Six -day Refresher Training, Tatopani



The 2nd phase of refresher training to basic level teachers mainly aims to understand and appreciate the concept of child friendly schools and manage classrooms accordingly as well as develop strategies to teach different academic subjects. The training took place from 1-6 October, 2018. Total 75 participants attended the program out of which 22 were males and 53 females including 3 Lead Teachers. The training was facilitated by LEARN trainers, Lead teachers and Resource Person from the associate agencies of district educational bodies. The organization of the delivery was maintained into generic and subject wise sessions. The Rotary Global Grant (RGG) funded, and LEARN implemented, monitored and supported the program in the area. The cooperation between the Quality Education Nepal, Australia, Annapurna Rural Municipality, District Education Office and LEARN are the key factors for the successful accomplishment of the program in the region.

Six-day Basic Training 2nd Phase, Pakhapani

The 2nd phase of basic training to basic level teachers mainly aims to understand and appreciate the concept of child friendly schools and manage classrooms accordingly as well as develop strategies to teach different academic subjects. The training took place from 28th March-2nd April, 2019. Total 66 participants attended the program out of which 18 were males and 48 females. The training was facilitated by LEARN trainers and out resourcing person from different recognized organizations. All teachers of Pakhapani cluster attended the teacher training at Amar Secondary School, Chimkhola of Myagdi. The teachers from eighteen schools came to refresh the knowledge and skills learnt in the previous trainings and to learn a lot of new teaching skills for conducting child friendly teaching learing ativities. The teachers were divided into three different

subject groups like English, Mathematics and Social Studies. The necessary support to make the teaching learning activities effective will be given to each school after the training. Furthermore, the needs of the teachers will also be collected that gives the facilitators an idea of prioritizing the needs and designing the training sessions for the next training. The organization of the delivery was maintained into generic and subject wise sessions. The Quality Education Nepal (QEN), Australia funded, and LEARN implemented, monitored and supported the program in the area. The cooperation between Quality Education Nepal, Australia, Raghuganga Rural Municipality, Education Developmentand Coordination Unit and LEARN are the key factors for the successful accomplishment of the program in the region.



Two days SMC/PTA Workshop, Pakhapani



LEARN has been able to successfully conduct SMC/ PTA workshop in Pakhapani cluster of Myagdi district. Two different events were organized in two different venues in two different dates, from 30 November to 1 December, 2018 in Amar Secondary School, Pakhapani and from 7 to 8th December, 2018 in Amar Secondary School, Chimkhola because of the geographical remoteness. There were four participants from each school, viz. SMC chairperson, PTA chairperson, head teacher and woman member from the SMC. Total 61 participants attended the event out of which 29 were from Pakhapani area and 32 were from Chimkhola area. Among these 61 participants, 34 were female and 27 were male participants.

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One day Community Orientation Program, Ghara and Rima



The community orientation program mainly aims to aware participants in the importance of school-community relations and increase their involvement in schools' activities. Moreover, it aims to form a school monitoring committee in each school to monitor schools' daily curricular and co-curricular activities. Different types of informative sessions have been designed for the same. The Community Orientation was attended by 653 participants from 22 schools of Rima and Ghara Clusters from 17th January to 7th February 2019 in different events. Among 653, 385 participants were female and 268 were male. The program was facilitated by LEARN trainers, Lead Teachers and the Resource Person from the associate agencies of district educational bodies. The programme resulted in several outcomes. Parents were found more committed towards their roles. A monitoring committee in each school is formed and the roles are delegated to the guardians to visit the school every day.

Program Briefing Meeting



LEARN organized Program sharing meeting on 9th January, 2018 at the district headquarters of Myagdi where overall program sharing was presented to media and district level stakeholders. For the effective recognition and transparency, it seems necessary to make strong coordination with government and non-government agencies. For the efficient and effective monitoring and implementation of the designed activities as well as to tie up LEARN's policies with that of the Government's. The meeting evaluated the implemented activities and also offered opportunity to collect valuable feedback and suggestions from people representatives. Total of 35 people participated in that meeting.

One day Child Club Mobilization Program, Ghara



LEARN has tried to equip all the school-based child club members with various emerging issues on child rights and child club mobilization that provide ideas and skills to manage child clubs effectively in their respective schools. In this connection, LEARN organized one-day child club mobilization workshop with the participation of all child club members from four different schools. In this training, total 78 participants attended the program out of which 35 were males and 43 females. The workshop was facilitated by LEARN's trainers.

Dynamic Learning Circle, Ghara



One-day Dynamic Learning Circle in English, Mathematics and Social Studies was organized with the participation of all the subject teachers of 13 schools of Ghara cluster in three different venues from 19-22nd May 2019. The Dynamic Learning Circle of Mathematics, English and Social Studies was organized in Muktimarga Secondary School, Ghara, Shikha Secondary School, Shikha and Paudwar Secondary School, Paudwar

respectively. The key objective of DLC was to create a learning group of a specific subject in which teachers share their learning experiences and discuss about learning challenges they face during teaching learning activities. Total 42 teachers participated in these three events. Out of them 19 were male and 23, female. These events were facilitated by LEARN trainers.



In-School Support Program In-School

In this year, all the program impact schools were benefitted from in-school support program. LEARN completed a follow-up program from 20th Nov.-10th December, 2018 and 11-23rd May, 2019 (in two shifts) of 18 schools in Pakhapani Cluster. Likewise, LEARN completed a follow-up program two times in Tatopani Cluster from 31st August-20th September, 2018 and 10-22nd feb.2019. There are 14 community schools under this Cluster. Similarly total 9 and 13 schools from Rima and Ghara Cluster respectively were visited on 18th January to 7th Feb. 2019 by LEARN staff. The activities during these visits included school and classroom observation followed by constructive feedback, model class demonstration, Continuous Assessment System (CAS) observation and support, classroom organization and management support and so on.In-school support of this first academic session, in



total 32 schools were visited two times and 22 schools were visited one time by LEARN staff, Lead Teachers and RPs. Likewise total 591 classes were observed in Pakhapani and TatopaniCluster and total 225 classes were observedin Rima and Ghara Cluster by LEARN staff, Lead Teachers and RPs with giving feedback to the teacher during the visited period. Classroom management, methods of teaching, teaching learning activities, materials, design and use, regularity of teachers and students, activeness of SMC/PTA, parents' involvement, data collection, teacher meeting, were the major activities of the visit.

Program Monitoring



Program monitoring and supervision plays a vital role in the success of a project. Keeping the fact into consideration, Learn organized different program monitoring and supervision visits in coordination of different organizations. The major program monitoring and supervision events carried out this year can be stated below:

- Mr. NilmaniBaral, Vice Chairperson
 of Social Welfare Council, Mr.
 Devendra Kumar KC, Chief of
 District Coordination Committee,
 Myagdi, Mr. Ram Raj Bhattarai,
 Deputy Director of Social Welfare
 Council and Ms. Laxmi Pun,
 Board Member of LEARN visited
 Tatopani cluster in the closing
 ceremony of six-day refresher
 training at Gyanprakash Secondary
 School from 5-6 October, 2018
 and monitored and supervised
 LEARN's program implementation
 and impacts.
- In the meantime, Mr. Dal Bahadur Thapa, Unit Chief, EDCU, Mr. JayaramSubedi, RP, Mr. Narshing Pun, Ward chairperson, Annapurna Rural Municipality, Mr. Bel

- bahadur Purja, SMC Chairperson and Mr. Shanta Bahadur Nepali, Headteacher, Gyanprakash SS, Dana performed a visit and were informed about LEARN's programs and their impact.
- During the six-day Basic Training-II, Pakhapani, a monitoring visit was carried out by Mr. Tek Prasad Pun, Ward Chairperson, Raghuganga Rural Municipality from 28-30 March 2019.
- During the 10-day basic training at Tatopani a monitoring visit was carried out by Mr. Dam Bahadur Pun, Chairperson, Mr. Kedarnath Sharma, Chief Administration Officer, Mr. Om Prasad Phagami, Social Development Coordinator, Mr. Chandra Prasad Phagami, Ward chairperson, and Mr. Bharat Kumar Pun, Education Coordinator of Annapurna Rural Municipality from 4-13th April 2019.
- At the same time, a monitoring and supervision visit was carried out by Mr. LiladharAdhikari, CDO, Myagdi, Mr. GhyanshyamKhadka, District Reporter of Kantipur and Mr. Santosh Gautam, District Reporter of Annapurna Post.
- Ms. Urmila Shreesh, Finance and Admin. Officer, LEARN performed her visits during six-day refresher training, Tatopani from 5-10th Oct. 2018 and six-day basic training, Pakhapani from 28-30th March 2019.

Joint Monitoring

For the effective recognition and transparency of the project, it seems necessary to make strong coordination with government and non-government agencies. Good co-ordination and networking with district level government agencies provides technical support in the program. Joint monitoring conducted in every cluster with joint venture of representatives of district education governing bodies, lead teachers, representative of rural municipalities and LEARN staff in this year and made the in-school support program more fruitful.



Teaching Learning Material Support Program



Teaching learning is one of the important parts of Lifting Education Program that teachers can apply immediately what they learnt in teacher training program through teaching learning materials. It is difficult to get the teaching learning materials in remote area of Myagdi due to lack of market accessibility. LEARN provided teaching learning materials to 53 schools in this year which support teachers for developing different subject wise teaching learning materials. Likewise, the organization supplied the training materials in 7 different training venues for

teacher training program conduction.

In the same way, to provide assistance on proper classroom management as well as to create better teaching learning environment of classrooms and schools LEARN provided white boards and Child friendly furniture to 2 schools of Pakhapani and Tatopani Cluster, science materials to 2 schools of Ghara and Tatopani cluster, sport dress to 1 school of Ghara cluster and supported for school wiring to 1 school of Pakhapani cluster in this year.

Annual Review & Reflection

LEARN has successfully conducted its annual review and reflection meeting this year. The meeting was held on 20th July 2019 at Green Valley Resort, Dandagaon, Kathmandu. Total 11 pople attended the meeting including 6 board members. The meeting was chaired by LEARN's chairperson Um Bahadur Pun. LEARN's



staff prepared the presentation including highlights of current programs their success, challenges and way forward. There was a rigorous discussion in each agenda of meeting. In the meeting, the programs planned for fiscal year 2019-20 were also discussed and developed on action plan for implementation. At the closing, advisor Dr. Umed Pun and chairperson Um Bahadur Pun addressed the meeting. They thanked all staff who joined LEARN to contribute in the field of

education in Nepal. **Lead Teachers'**



Mobilization

the project on the other.



Media Coverage

सन्तोष गौतम । वेनी

कोडाका थिलाभरी चित्र। कोडाभित्र टॉनिएको शिरणमा न्द्रबाइएका छन्। कर्त गीत लेखेर टॉसिएको छ त कते तथ्योक । हिमालयन विद्यालयमा तपारम्त किलावका पानामात्रे पान्तावेदेवन धिलाका चित्र होरः पनि कुरा बुइछन्। गोत गाउँखन त घरि म्यान्दी अन्नपूर्ण गाउँपालिका-१ मान्देर्वगरिवन यस विद्यालयमा पहने र पराडमे लॉरका चिन्न छ।

रिक्षक शिक्षिकाले धन्ने र विद्यार्थीले न्ने शिक्षण पञ्चती मात्र यो विद्यालयमा क्षेत्र । क्षमकोराधिक शींगाका वेक्स सामाग्री हेर्दै पद्दने र सिक्ने लरिका

नायान पनि। गाउँपानिकाका ८ वटे बडाका ३६ विद्यालयमा शेक्षिक सामारी ग्रहणंती र सामग्रेची जिला

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आदर्श मावि रिमा स्रोत केन्द्र अन्तर्गतका विद्यालयको औद्यत सिकाइ

'पुरानो पद्धतिको सिकाइले उपलब्धि हॅंदैन'



उपलब्धिमा सुधार



अल्लपूर्ण माजापालिका ६ मान्द्रेद्शको रिमालय आधारभूत विद्यालयक तरिवर रिसार वैभिक

कोठामा केंक्टिक प्रचंशनी तामधीको चालगंगी शिक्षण विधि अपनाएपछि स्वास्टीको उसरी क्षेत्रका विद्यालयको सिकाई मुधार आपको छ

अन्नपूर्ण गार्ज पालिकाको नामचे. विशया, विस्तान. नारच्याङ. वाना. भुरूङ तातोपानी र धेवाका ३६ वटा सामुध्यपिक विद्यालयले कका कोठामा शैक्षिक शामग्रीको प्रदेशनी र वालमेत्री शिक्षण विधि अपनाएका छन् । आधारभृत लहका कोठाका मिचा, भर्षाल, श्रीच

क्की

विभिन्न विषयसंग सम्बन्धित चार्ट, चित्र, तथ्याञ्चल, वाक्यहरू लेलेर भूण्डाइएको छ । पूर्व प्राथमिक र प्राथमिक सहका विद्यार्थीलाई गीत, मृत्य र खेल खेलाएर रमावलो वातावरणमा पदाउने गरिएको छ । रााना बालबालीकावर को प्रांत रूची बढेर सिकाईमा सुधार भएको हिमाञ्चल मापि गांगीका प्रअ रमन पुनले बताउनुभयो ।

जिल्ला शिक्षा विकास तथा रामस्वय चनवर्चन्त्रे 2062 अनुसार विक.स वालमेत्री शिक्षण विधि लागू भएका बौकी स पेजना

started strengthening teachers' network from this year. For the same, every lead teacher was assigned some schools and each of them visited their assigned schools two times a year. During the visit, they observed classes, provided feedbacks if any and had a meeting with school staff. This develops professional capacity of lead teachers on one hand and ensures sustainability of

Staff Capacity Development

As LEARN's regular program of staff capacity development, Mr. Meen Shahi, Program Manager, Mr. Gopal Dhungel, Education Development Officer and Mr. Kailash Tamang, Board Member cum Consultant participated in a three-day proposal writing training organized by HR Training Center, Lalitpur. In the training, LEARN's staff were familiar with different innovative concepts and technical aspects of drafting, finalizing and submitting proposals.

Best Performing School Awards

LEARN started awarding schools that performed best in the development and use of teaching learning materials and classroom management. In this connection, Himalaya Basic School from Tatopani cluster and Chimkhola Basic School and Hari Basic School from Pakhapani cluster were awarded as best performing schools.

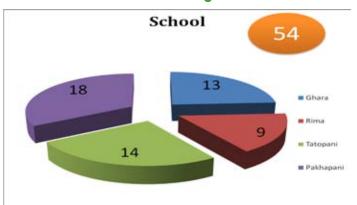
DFG Kit Orientation & Distribution



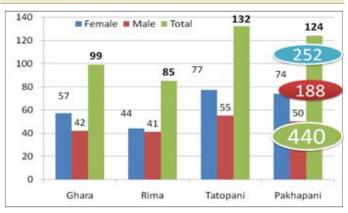
LEARN organized DFG kit orientation and distribution program on 13th feb. 2019at Gyanprakash SS, Dana. Total 150 girls from Gyanprakash SS and Narchyang Basic School were oriented by DFG volunteers Ula, Vicky and Ken.Total 150 DFG kits were distributed to girls, female teachers, female Lead teachers and female staff of LEARN.

0-0.8 0 No of Student ■ Percentage 0.85-1.2 10.04% 1.2-1.6 14.31% 1.65-2.0 29.60% 2.05-2.4 660 29.83% 665 2.45-2.8 15.83% 353 2.85-3.2 **175** 7.85% 34 1.52% 3.65-4.0 200 400 600 800

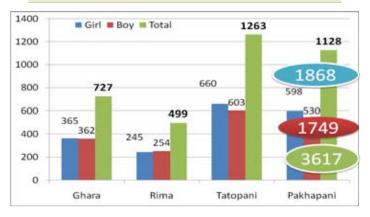
LEARN Coverage Area

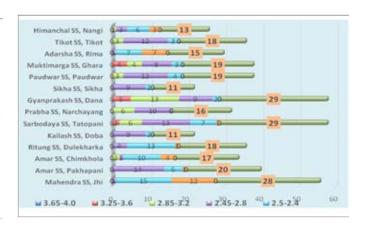


Teacher Information 2075 (1-12)



Student Information 2075 (1-12)







Donor Visit

Quality Education Nepal, Australia and Rotary Foundation Global Grant are financially supporting Lifting Education Program in Myagdi. Chairperson Peter Hall and Treasurer Ronda Hall from Quality Education Nepal, Australia and the Chairperson and the Project Manager from Rotary Foundation Global Grant Project visited program areas of Myagdi for monitoring and evaluation of our projects in this year. Feedbacks and suggestions the project team got from the donor organizations during their visit to project areas seemed to be beneficial for better implementation of the program. The details of donor visits can be presented below:

- Mr. KB Shahi, Project Coordinator, Rotary club of Baglung from 5-6th Oct. 2018
- Mr. Peter Hall, President of Quality Education Nepal, Australia and Ms. Ronda Hall, Secretary of Quality Education Nepal, Australia from 25th Nov. -15 Dec, 2018



- Mr. Gordon Nightingale, Board member Quality Education Nepal, Australia and Mr. Lindsay Clark, Guest from Australia from 28-30th March 2019
- Mr. Gordon Nightingale, Board member Quality Education Nepal, Australia and Mr. Lindsay Clark, Guest from Australia from 4-5th April 2019

LEARN Team



Krishna Bahadur Tilija Pun Executive Director



Meen Shahi Program Manager



Gopal DhungelEducation Development officer



Kailash Tamang Consultant



Urmila Shreesh Admin. & finance Officer



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